

FAACE Technology Rubric

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Feedback	Teacher can give student feedback, app generates student specific feedback based on needs.	Teacher can give student feedback, generic feedback provided by app.	No place for teacher feedback, generic feedback provided by app.	No place for teacher feedback, and no feedback is provided by app.
App Layout	App is easily organized and has a tutorial video for students to watch to orient themselves. No ads.	App is organized in a way that students can self navigate the app after brief introduction. No ads.	App can be navigated after some practice, though the organization is not ideal. Ads going on in the background.	App is not easily navigated. Disorganized setup. Ads going on in the background.
Accessibility	App is free or affordable and can be helpful with all students.	App is free or affordable and can be helpful with most students.	App is costly OR it can only be helpful with a limited amount of students.	App is costly and can only be helpful with a limited amount of students.
Collaboration	App allows students to collaborate safely and anonymously with people around the world.	App allows for students to engage collaboratively with classmates.	App provides limited opportunities for students to work together. Ex: Gaming as a team, but not being able to message members.	App does not provide opportunities for students to work with each other.
Engagement	App holds student interest and offers an incentive to continue practicing/studying.	App holds student interest.	App holds student interest for a limited time.	App does not hold student interests.